

Adolescent Clinical Intake

Today's Date: _____

Name: _____ Preferred Name/Nickname: _____

Date of Birth: _____ Age: _____ Grade: _____

Life Stressors (Please note any life stressors that are *currently* affecting you):

- | | |
|---|--|
| <input type="checkbox"/> Moved | <input type="checkbox"/> Changed schools |
| <input type="checkbox"/> Harassment or bullying | <input type="checkbox"/> Serious illness or injury in family |
| <input type="checkbox"/> Family financial problems | <input type="checkbox"/> Job change in family |
| <input type="checkbox"/> Parent starting work outside home | <input type="checkbox"/> Limited support group |
| <input type="checkbox"/> Divorce or separation | <input type="checkbox"/> Brother/sister leaving home |
| <input type="checkbox"/> Legal problems | <input type="checkbox"/> School is difficult |
| <input type="checkbox"/> Parental conflict/family violence | <input type="checkbox"/> Housing inadequate |
| <input type="checkbox"/> Conflict with friends | <input type="checkbox"/> Poor relationship with parent(s) |
| <input type="checkbox"/> Difficulty with teacher(s) | <input type="checkbox"/> Rape/sexual assault |
| <input type="checkbox"/> Harassed on the Internet by peers or strangers | |
| <input type="checkbox"/> Traumatic event (Please describe): _____ | |
-

Strengths

Place an 'X' by all of your strengths.

- | | | | |
|---|--|--------------------------------------|--|
| <input type="checkbox"/> Good at reading | <input type="checkbox"/> Good at math | <input type="checkbox"/> Confident | <input type="checkbox"/> Caring |
| <input type="checkbox"/> Tries hard at school | <input type="checkbox"/> Organized | <input type="checkbox"/> Wise | <input type="checkbox"/> Athletic |
| <input type="checkbox"/> Enthusiastic | <input type="checkbox"/> Good friend | <input type="checkbox"/> Helpful | <input type="checkbox"/> Nature enthusiast |
| <input type="checkbox"/> Trustworthy | <input type="checkbox"/> Positive | <input type="checkbox"/> Observant | <input type="checkbox"/> Considerate |
| <input type="checkbox"/> Good listener | <input type="checkbox"/> Adventurous | <input type="checkbox"/> Independent | <input type="checkbox"/> Appreciative |
| <input type="checkbox"/> Creative | <input type="checkbox"/> Good with animals | | |
| <input type="checkbox"/> Other: _____ | | | |

Current Activities or Interests: _____

What skills would you like to build?

- | | |
|---|---|
| <input type="checkbox"/> Stress management | <input type="checkbox"/> Increase your ability to express your feelings |
| <input type="checkbox"/> Anxiety management | <input type="checkbox"/> Resolving conflict with others |
| <input type="checkbox"/> Managing homework | <input type="checkbox"/> Build self-esteem |
| <input type="checkbox"/> Build confidence in skills and abilities | <input type="checkbox"/> Improve decision-making skills |
| <input type="checkbox"/> Improve mood | <input type="checkbox"/> Better communication with parents |
| <input type="checkbox"/> Improve social skills | <input type="checkbox"/> Improve ability to cope with change |
| <input type="checkbox"/> Improve ability to deal with teachers | <input type="checkbox"/> Reduce/eliminate test anxiety |
| <input type="checkbox"/> Improve body image | <input type="checkbox"/> Improve anger management |
| <input type="checkbox"/> Setting boundaries with friends | <input type="checkbox"/> Other: _____ |

Current Symptoms

Instructions: Over the **past two weeks**, how often have you been bothered by any of the following symptoms?

0=Not at all 1=Several days in the past 2 weeks 2=More than half the days 3=Nearly everyday

Feeling down, depressed, irritable, or hopeless? ____

Little interest or pleasure in doing things? ____

Trouble falling asleep, staying asleep or sleeping too much? ____

Poor appetite or overeating? ____ (increase decrease)

Feeling tired or having little energy? ____

Feeling bad about yourself or that you are a failure or have let yourself or family down? ____

Trouble concentrating on things, such as schoolwork, reading, or watching TV? ____

Moving or speaking so slowly that other people have noticed? ____

Being so fidgety or restless that you have been moving around more than usual? ____

Thoughts that you would be better off dead or of hurting yourself in some way? ____

Feeling nervous, anxious or on edge? ____

Not being able to stop or control the worry? ____

Worrying too much about different things? ____

Trouble relaxing? ____

Being so restless that it is hard to sit still? ____

Becoming easily annoyed or irritable? ____

Feeling afraid as if something awful might happen? ____

In the **past year** have you felt depressed or sad most days, even if you felt okay sometimes? No Yes

Has there been a time in the **past month** when you have had serious thoughts about ending your life?

Yes No

Have you EVER, in your WHOLE LIFE, tried to kill yourself or made a suicide attempt?

Yes No

Please check any symptoms that you have been experiencing.

Group A

having a plan for how to end your life

socially isolating or avoiding others

low self-esteem

severe mood swings

lack of personal hygiene or grooming

crying easily/frequently

lack of motivation

feelings of excessive/inappropriate guilt

feelings of worthlessness

frequent anger or rage

grades have dropped

feeling lonely

engaging in self-harming behavior cutting scratching burning other _____

Group B

sudden, rapid mood swings

periods of extreme hyperactivity

excessive talking

racing thoughts

less need for rest or sleep

laughing at inappropriate times

the belief that it is okay for you to steal

long episodes of rage

feeling that you could teach the class better than the teacher

- severe and persistent irritability nearly every day
- engaging in risky behaviors (such as: reckless driving, unprotected sex, or alcohol/drugs use)

Group C

- excessive anxiety or worry
- excessive shyness
- being easily fatigued
- muscle tension
- lacking confidence in your abilities
- refusal to go to sleep without a parent figure nearby
- physical symptoms without a cause (headaches, stomachaches, nausea, diarrhea)
- test anxiety
- it is difficult to control the worry or to shut it off
- irritability as a result of the worry
- need for perfection

panic attacks; how often? _____

Symptoms associated with panic attacks: (check all that apply)

- feelings of choking
- nausea or stomach upset
- numbness or tingling sensations
- fear of losing control or “going crazy”
- having to go with others in order to feel comfortable
- considerable fear or anxiety about situations in which you think you may be judged (e.g. having a conversation; meeting new people)
- fear of being observed or seen by others
- fear of performing in front of others
- excessive and unreasonable fear of an object or situation: *getting shots* *vomiting* *bugs* *dark*
- seeing blood* *other fears:* _____
- recurrent and bothersome thoughts, ideas or images that are unwanted and cause anxiety
- you have tried to ignore these thoughts or stop them with some other action, but can't stop
- repetitive behaviors that must be done or you feel anxious, such as: *hoarding* *checking* *organizing* *hand washing* *other compulsions:* _____
- repetitive mental acts that must be done or you feel anxious, such as: *praying* *counting* *repeating a word, phrase, or sound*
- needing to have things done a certain way you become very upset
- the obsessions are time-consuming
- obsessive thoughts urges or pictures in your mind that cause you significant distress or anxiety
- recurrent skin picking, resulting in sores
- recurrent pulling out of one's own hair, eyelashes, or eyebrows, resulting in hair loss

Group D

- often fidget with hands or feet, or squirm in seat
- often leave your seat in situations in which remaining seated is expected
- running or climbing in situations where that is inappropriate
- blurt out answers to questions before they have been completed
- talk excessively
- often interrupt or “butts in” to others' games
- often have difficulty waiting in line or taking turns
- difficulty doing tasks quietly
- very restless, as if “driven by a motor”

- easily distracted
- trouble listening to others
- tendency to want needs/desires met immediately
- often lose things necessary for tasks or activities (school assignments, pencils, books)
- seem disorganized; lose things needed for school
- act without considering the consequences
- often forgetful
- make careless mistakes on schoolwork or other activities/fail to pay attention to details
- often do not follow through on instructions

Group E

- | | |
|---|---|
| <input type="checkbox"/> often lose your temper | <input type="checkbox"/> often argue with parents or teachers |
| <input type="checkbox"/> often refuse to follow rules or adults' requests | <input type="checkbox"/> often angry or resentful |
| <input type="checkbox"/> often deliberately do things to annoy others | <input type="checkbox"/> often spiteful or vindictive |
| <input type="checkbox"/> often blame others for mistakes/misbehavior | <input type="checkbox"/> often touchy; easily annoyed by others |

Group F

- | | |
|---|---|
| <input type="checkbox"/> often bully, threaten or intimidate others | <input type="checkbox"/> often lie or "con" others |
| <input type="checkbox"/> regularly skip school | <input type="checkbox"/> cruel to animals |
| <input type="checkbox"/> have deliberately destroyed others' property | <input type="checkbox"/> often start physical fights |
| <input type="checkbox"/> have been physically cruel to other people | <input type="checkbox"/> not sorry for hurting others |
| <input type="checkbox"/> have set fires/dangerous play with fire | <input type="checkbox"/> have forced someone into sexual activity |
| <input type="checkbox"/> have broken into someone else's house or car | <input type="checkbox"/> have run away overnight |
| <input type="checkbox"/> have stolen while confronting the victim | |
| <input type="checkbox"/> have stolen small items without confronting the victim | |

Group G

- recurrent and upsetting thoughts of a past traumatic event (indicate event here: _____)
- recurrent distressing dreams of a past upsetting event
- a sense of reliving a past upsetting event
- a sense of panic or fear to events that resemble an upsetting past event
- spending effort avoiding thoughts or feelings associated with a past trauma
- inability to recall an important aspect of a past upsetting event
- persistent avoidance of activities or situations that cause you to remember a past upsetting event
- marked decreased interest in important activities
- feeling detached or distant from others
- feeling numb or restricted in your feelings
- feeling that your future is shortened
- quick startle response
- feeling like you are always watching for bad things to happen
- when recalling the trauma you tend to put the events in the wrong sequence of events
- you believe that there were warning signs predicting the trauma and that if you are aware enough you can recognize warning signs to avoid future trauma.

Group H

- restriction of food intake that leads to a less-than-normal body weight
- intense fear of gaining weight or of becoming fat even though you are at a significantly low weight
- engaging in persistent behaviors that interfere with weight gain
- persistent over-concern with body shape and weight
- lack of recognition of the seriousness of the current low body weight
- recurrent episodes of binge eating large amounts of food
- eating, in a certain time frame, larger amounts of food than most people would eat in the same amount of time
- a sense of a lack of control over eating during the episode
- engaging in self-induced vomiting
- the misuse of laxatives, water pills, strict dieting or excessive exercise

Group I

- | | | |
|---------------------------------------|--|---|
| <input type="checkbox"/> heterosexual | <input type="checkbox"/> questioning | <input type="checkbox"/> gender dysphoria |
| <input type="checkbox"/> cisgender | <input type="checkbox"/> pansexual | <input type="checkbox"/> transgender (preferred pronoun: _____) |
| <input type="checkbox"/> gay | <input type="checkbox"/> asexual | <input type="checkbox"/> transitioning |
| <input type="checkbox"/> lesbian | <input type="checkbox"/> non-binary (preferred pronoun: _____) | <input type="checkbox"/> post-transition |
| <input type="checkbox"/> bisexual | | |

Group J

- | | | |
|---|--|---|
| <input type="checkbox"/> feel you have a lot of friends | <input type="checkbox"/> no friends | <input type="checkbox"/> difficulty keeping friends |
| <input type="checkbox"/> some friends | <input type="checkbox"/> difficulty making friends | <input type="checkbox"/> poor choice of friends |
| | | <input type="checkbox"/> online friends |

Do you think you may have an addiction to your phone, the Internet, or video gaming? No Yes

Do you think you may be addicted to pornography? No Yes

Have you ever *witnessed* any physical, emotional, or sexual abuse?

Have you ever *experienced* any physical emotional, or sexual abuse?

Current Use of Alcohol/Drugs

Do you vape or use e-cigs? Yes No If yes, how many times a day? _____

Do you smoke cigarettes? Yes No If yes, how many cigarettes a day? _____

Have you ever used alcohol, even on one occasion? Yes No
If yes, please indicate how often _____

Have you ever used alcohol to the point of being drunk? Yes No
If yes, please indicate how often _____

Have you ever used some form of an illegal drug (such as marijuana, meth, K2/spice, bath salts, ecstasy/Molly, cocaine, etc.) even on one occasion? Yes No

If yes, please specify the drug(s) used, and how often _____

Have you ever used CBD in some form? Yes No If yes, how often? _____

Have you ever used Delta 8? Yes No If yes, how often? _____

Have you ever used, even on one occasion, a prescription medication for the purpose of getting high?

Yes No

If yes, please specify the type of drug and how often _____

If you answered yes to having used alcohol and/or drugs, even on one occasion, please answer the following:

Have you used more than one chemical at the same time in order to get high? Yes No

Do you avoid family activities so you can use? Yes No

Do you find yourself often thinking and planning how to get drugs or alcohol to be able to use? Yes No

Do you have a group of friends that use? Yes No

Do you use to improve your emotions such as when you feel sad or depressed? Yes No

Do you use to feel more social and outgoing? Yes No

Have you ever tried to stop using and found yourself unable to stop? Yes No